8BU8复习导学案

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| **课题** | Unit 8 Life in the future（复习） | **课时安排** | | 1课时 | |
| **学习目标** | 1、知识与技能: 复习巩固本单元词汇和语法  2、过程与方法: 自主复习，课堂巩固练习  3、情感、态度与价值观: 合作学习 | | | | |
| **学习重点** | 掌握本单元重点单词和句型；掌握过去进行时的用法 | | | | |
| **学习难点** | 正确运用重点词汇和语法 | | | | |
|  | **学案** | | **导案** | | **设计意图** |
| **课堂导入** | 全班朗读本单元单词和课文 | | 检查学生发音和语音语调 | | 复习单元单词发音 |
| **自主学习** | 根据课文关键词复述课文 | | 给出课文关键词和句型 | | 复习课文内容和单元话题 |
| **合作探究** | 1. 小组讨论关键词汇和句型用法  2.小组讨论回顾本单元语法（过去进行时）的 用法 | | 1. PPT呈现关键词汇和句型：  词汇：apology, excuse, present, wide, while, prepare, satisfy, mix  短语和句子：  (1) It is in the shape of a whale.  (2) In the bathroom, your medicine cupboard is connected to your doctor’s computer.  (3) I would certainly recommend Forever Green Houses to my friends.  (4) Now with the new technology in my CJ3, I’m helping protect the environment.  2. 呈现过去进行时的语法知识框架 | | 回顾关键词汇和句型的用法，以及语法知识点 |
| **展示交流** | 1. 小组代表讲解词汇用法和分析句子  2. 学生代表引领其他同学复习语法知识点 | | 适当的引导并纠正错误 | | 提供展示机会，并检查学生对词汇用法的记忆程度 |
| **巩固练习** | 1、根据首字母填空。  (1) The I is very practical and it makes people’s life more convenient.  (2) Nothing can s the old woman because she wants too much.  (3) Don’t m the oil with water. You will get hurt when you cook dishes.  (4) I think you need to p a tent and some clean clothes for the trip.  (5) R , there has been lots of bikes on the both sides of the road in the city.  2、完成句子。  （1）为了表达对妈妈的爱，她做了一个心形的面包。  In order to express her love for her mother, she made the bread\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ heart.  （2）现如今，孩子们喜欢在家打电脑游戏。  \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_, children like playing computer games at home.  （3）越来越多的年轻人喜欢在网上买东西。  More and more young people like going shopping. \_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_.  3、用括号内的动词的适当形式填空。  (1) He \_\_\_\_\_\_\_\_\_(not work) at that time.  (2) When the teacher \_\_\_\_\_(come) in, they \_\_\_\_\_\_\_\_\_\_\_\_(talk) loudly.  (3) What \_\_\_\_\_\_ you \_\_\_\_\_\_\_(read) last night?  (4) His mother \_\_\_\_\_\_(return) while he \_\_\_\_\_\_(do) his homework.  (5) My father \_\_\_\_\_\_\_\_(watch) TV while my mother \_\_\_\_\_\_\_\_(cook). | | 核对答案 | | 检测学生对本单元知识点的掌握和记忆程度 |
| **达标检测** | 完成英语周报的练习，并相互批改 | | 核对答案 | | 在练习中再次巩固知识点，并进一步检测 |
| **拓展延伸** | 独立完成课后作业 | | 检查作业完成情况 | | 查漏补缺 |
| **盘点收获** | 总结本节课所复习的内容。 | | | | |
| **板书设计** |  | | | | |
| **课后反思** |  | | | | |